

**Federation for Self-financing Tertiary Education (FSTE)**

**Joint Teacher Training and Staff Development Programme**  
**Intensive Teacher Training Programme**

**Module 2: The theories and practice of course design**

<b>Target participants</b>	Full-time and part-time teaching staff of the self-financed sub-degree and top-up degree sector (the Sector) who wish to update and upgrade their knowledge and skills in course design.
<b>Aims</b>	To provide participants with the key concepts and skills in curriculum development; and the application in designing a sub-degree level course.
<b>Class arrangements</b>	<p>There will be a total of 3 identical classes. Details are as follows:</p> <ol style="list-style-type: none"> <li>1. 31 Dec 2011 and 7 &amp; 14 Jan 2012 (Saturdays 10 am – 12 noon)</li> <li>2. 3, 10 &amp; 17 Jan 2012 (Tuesdays 7- 9 pm)</li> <li>3. 4, 11 &amp; 18 Jan 2012 (Wednesdays 7 – 9 pm)</li> </ol> <p>Participants can enroll in any one of the classes.</p>
<b>Structure &amp; Outcomes of the Module</b>	<p>The Programme will have three sessions of two hours each making a total of 6 hours. The learning outcomes of the Module are as follows:</p> <p>After completing this module, participants will be able to:</p> <ol style="list-style-type: none"> <li>a. Explain the concept of curriculum and curriculum design</li> <li>b. Outline the process in developing outcome based curriculum</li> <li>c. Identify the learning needs of target students and represent learning needs by learning outcomes</li> <li>d. Select appropriate contents and pedagogies for a particular group</li> </ol>

	<p>of students to achieve a set of learning outcomes</p> <ul style="list-style-type: none"> <li>e. Design assessment requirements according to learning outcomes</li> <li>f. Structure the course document for easy referencing</li> </ul>
<b>Learning, teaching and assessment</b>	<ul style="list-style-type: none"> <li>a. Reading materials will be sent to enrolled participants at confirmation</li> <li>b. Apart from the provision of essential knowledge and skills, participants will have the opportunities to practice and share their outcomes of learning</li> <li>c. Each participant will be requested to submit a worksheet specifying the outlines of a course that he/she will be responsible for the design</li> <li>d. Assessment of the Module will mainly through practicum during classes</li> <li>e. There will be an integrated written assessment for participants who enrolled in all the 5 modules of the Intensive Teacher Training Programme</li> </ul>
<b>Instructor</b>	<p><b>Mr. Arthur Yeung</b>  Part-time Lecturer, Department of Education Policy and Leadership,  HKIED</p>